

311/1



— **HISTORY AND GOVERNMENT** —

Paper 1

Apr. 2021 – 2½ hours

Name Index Number

Candidate's Signature Date

Instructions to candidates

- (a) Write your name and index number in the spaces provided above.
- (b) Sign and write the date of examination in the spaces provided above.
- (c) This paper consists of **three** sections; **A, B and C**.
- (d) Answer **all** the questions in section **A**, **three** questions from section **B** and **two** questions from section **C**.
- (e) Answers **must** be written in the spaces provided after question 24.
- (f) **This paper consists of 20 printed pages.**
- (g) **Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**
- (h) **Candidates should answer the questions in English.**

For Examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
A	1-17	25	
B		15	
		15	
		15	
C		15	
		15	
Total Score			



SECTION A (25 marks)

Answer all questions in this section in the spaces provided after question 24.

1. Name **two** Eastern Cushitic communities who migrated into Kenya during the precolonial period. (2 marks)
2. Identify **two** forms of Oral Traditions used as sources of information in History and Government. (2 marks)
3. Give **one** reason for the coming of the Arabs to the Kenyan Coast before 1500 AD. (1 mark)
4. Give **two** commodities obtained from the Kenyan Coast during the Long Distance Trade. (2 marks)
5. Apart from Fort Jesus, which other historical monument was built by the Portuguese in Kenya? (1 mark)
6. Highlight **two** National Days celebrated in Kenya. (2 marks)
7. State the main reason for the formation of the Inter-Party Parliamentary Group (IPPG) in 1997. (1 mark)
8. Outline **two** ways through which African communities in Kenya responded to the British colonisation. (2 marks)
9. Highlight **two** arms of the National Government of Kenya. (1 mark)
10. Give **two** social functions of the *Orkoiyot* among the Nandi during the precolonial period. (2 marks)
11. State **two** ways in which the rule of law is maintained in Kenya. (2 marks)
12. Who authored the Sessional Paper No. 10 of 1965? (1 mark)
13. Identify the education commission which recommended the establishment of the 8-4-4 system of education in Kenya. (1 mark)

14. Give **two** types of government expenditure. (2 marks)
15. Identify the Chief Executive of a County Government in Kenya. (1 mark)
16. Outline the main grievance of the Ukamba Members Association against the colonial government in Kenya. (1 mark)
17. Besides peace and love, name the other pillar of *Nyayoism*. (1 mark)

SECTION B (45 marks)

*Answer any **three** questions from this section in the spaces provided after question 24.*

18. (a) Name **five** communities among the Plain Nilotes who settled in Kenya during the colonial period. (5 marks)
- (b) Describe the political organisation of the Agikuyu during the precolonial period. (10 marks)
19. (a) State **five** reasons for the coming of the Portuguese to the Kenyan Coast. (5 marks)
- (b) Explain **five** challenges faced by early Christian missionaries in their work in Kenya. (10 marks)
20. (a) Highlight **five** reasons why settler farming was encouraged in Kenya during the colonial period. (5 marks)
- (b) Discuss **five** consequences of colonial land policies in Kenya. (10 marks)
21. (a) State **five** factors that led to the re-introduction of multiparty democracy in Kenya. (5 marks)
- (b) Explain **five** challenges facing the provision of health services in Kenya. (10 marks)

