

Name \_\_\_\_\_ Index No \_\_\_\_\_

Date \_\_\_\_\_

Candidate's signature \_\_\_\_\_

**311/1**

**History and Government**

**Paper 1**

**August 2021**

**Time :2 ½ hours**

## **GOLDEN ELITE EXAMINATION**

### **CYCLE 1**

**Kenya Certificate of Secondary Education**

**History and Government**

**Paper 1**

**2 ½ HOURS**

**Instruction to candidates**

- (a) This paper consists of three sections A, B, and C.
- (b) Answer all the questions in section A, three questions from section B and two questions from section C
- (c) Candidates should check to ensure no questions are missing.

*This paper consists of 3 printed pages*  
*Turn over*

**SECTION A (25 MARKS)**

*Answer all the questions in this section.*

1. Give the meaning of Archaeology. (1 mark)
2. Apart from the Nandi name any other two communities that constitute the highland Nilotes. (2 marks)
3. State two functions of the council of elders among the Borana in the pre-colonial period. (2 marks)
4. Identify two factors that led to the spread of Islam along the Kenyan coast by the 16<sup>th</sup> century. (2 marks)
5. Give the meaning of dual citizenship. (1 mark)
6. State one way in which corruption limits national unity. (1 mark)
7. Apart from Kenya, identify one nation that uses a written constitution. (1 mark)
8. Give one type of children's rights. (1 mark)
9. Name one treaty that created the British East Africa Protectorate. (1 mark)
10. Identify two methods used by colonial administrator to attract European settler in Kenya. (2 marks)
11. State two African political parties that existed during independence in Kenya. (2 marks)
12. Identify one role played by Asians towards attainment of independence in Kenya. (1 mark)
13. Give two duties of a presiding officer during elections in Kenya. (2 marks)
14. Define "Harambee" as a national philosophy in Kenya. (1 mark)
15. Identify two challenges facing the development of sporting activities in Kenya. (2 marks)
16. Identify one elected member of the county executive committee. (1 mark)
17. State two factors that are addressed by the National Budget in Kenya. (2 marks)

**SECTION B (45 MARKS)**

*Answer any three questions from this section.*

18. (a) Give five effects of the migration and settlement of the Abaluhya in the pre colonial period. (5 marks)
- (b) Describe the social organization of the Luo during the pre-colonial period. (10 marks)
19. (a) Identify five methods employed by the British to occupy Kenya. (5 marks)
- (b) Explain five negative effects of the British colonial rule on the people of Kenya. (5 marks)
20. (a) State three ways in which the government of Kenya facilitated the acquisition of land for Africans after 1963. (3 marks)
- (b) Explain six challenges facing the agricultural sector in Kenya today. (12 marks)
21. (a) State three functions of the National Intelligence Service (NIS). (3 marks)
- (b) Explain six challenges facing the National Police Service in Kenya. (12 marks)

**SECTION C (30 MARKS)**

*Answer any two questions from this section.*

22. (a) Identify three categories of people whose freedom of movement is limited by the constitution. (3marks)
- (b) Explain six practices that may undermine National Unity in Kenya. (12 marks)
23. (a) State five sources of the laws of Kenya. (5 marks)
- (b) Explain five principles of democracy. (10 marks)
24. (a) Identify any three members of the county government in Kenya. (3 marks)
- (b) Explain six challenges facing the county government in Kenya. (12 marks)

Name \_\_\_\_\_ Index No \_\_\_\_\_

Date \_\_\_\_\_

Candidate's signature \_\_\_\_\_

**311/2**

**History and Government**

**Paper 2**

**August 2021**

**Time :2 ½ hours**

## **GOLDEN ELITE EXAMINATION**

### **CYCLE 1**

**Kenya Certificate of Secondary Education**

**History and Government**

**Paper 2**

**2 ½ HOURS**

**Instruction to candidates**

- (a) This paper consists of three sections A, B, and C.
- (b) Answer all the questions in section A, three questions from section B and two questions from section C
- (c) Candidates should check to ensure no questions are missing.

*This paper consists of 3 printed pages*  
*Turn over*

**SECTION A (25 MARKS)**

*Answer all the questions in this section.*

1. What term is used to refer to ancient organic remains? (1 mark)
2. State two characteristics of Homo Erectus. (2 marks)
3. State two ways in which river Nile contributed to the development of early Agriculture in Egypt. (2 marks)
4. Identify the community which played a key role in the Trans-Saharan trade. (1 mark)
5. What was the contribution of Alexander Graham Bell in the field of science. (1 mark)
6. State one disadvantage of wind as a source of energy. (1 mark)
7. Identify two factors that led to the growth of Cairo as an urban centre. (2 marks)
8. Give two reasons why the Odwira festival was an important occasion among the Asante people. (2 marks)
9. State one humanitarian factor considered in the Berlin Act 1884 -85. (1 mark)
10. Name the chartered company that was responsible in the administration of Zimbabwe during the colonial period. (1 mark)
11. Name two communities in Senegal where the policy of assimilation was applied successfully. (2 marks)
12. Identify the key country behind the formation of triple Alliance in Europe prior to the outbreak of the first world war. (1 mark)
13. What is the main political challenge facing Africa? (1 mark)
14. State two achievements of COMESA. (2 marks)
15. Name two founder members of the Non-Aligned Movement. (2 marks)
16. State two merits of Federal system of Government. (2 marks)
17. Name one political party in Britain. (1 mark)

**SECTION B (45 MARKS)**

*Answer three questions from this section.*

18. (a) State three ways used by Archaeologists to discover historical sites. (3 marks)  
(b) Explain six changes which marked the Agrarian revolution in Britain. (12 marks)
19. (a) Give five factors that promoted industrialization in Japan. (5 marks)  
(b) Explain five challenges facing industrialization in developing countries. (10 marks)
20. (a) State three factors that undermined Trans-Saharan trade. (3 marks)  
(b) Explain six ways in which West African communities benefited from the Trans-Saharan trade. (12 marks)
21. (a) Give three reasons why the Pan African Congress held in Manchester in 1945 was different from the earlier ones. (3 marks)  
(b) Explain the challenges faced by Pan African Movement. (12 marks)

**SECTION C (30 MARKS)**

*Answer any two questions from this section.*

22. (a) Give three reasons why the British used direct rule to administer Zimbabwe. (3 marks)  
(b) Explain six reasons why indirect rule was not successful in Southern Nigeria. (12 marks)
23. (a) State three weapons used in the cold war. (3 marks)  
(b) Explain the factors that contribute to the collapse of cold war. (12 marks)
24. (a) Give three categories of members of parliament in Britain. (3 marks)  
(b) What is the role of the Queen of England in relation to the British government. (12 marks)